

GRADUATE PROFILE: BA IN SOCIAL WORK

Graduates in this degree will have acquired a wide range of skills and abilities that will enable them to develop the following professional competences:

- Work and jointly assess the needs and situation of persons, families, groups, organisations and communities.
- Plan, implement, revise and assess social work methods with persons, families, groups, organisations, communities and other professionals.
- Support people so that they can demonstrate their needs, views and circumstances.
- Take action to solve risk situations with persons, as well as risks involving social worker themselves and other colleagues.
- Administer and act responsibly to supervise and support the practice of social work within the organisation, agency, etc.
- Show professional competence when practising as a social worker.

Graduates in Social Work can work in a wide range of professional areas, mainly in personal social services but also in the field of health, education, justice, employment, urban planning and housing, business, environment, international bodies, public administration, universities, private companies, as employers or freelancers, and in the third sector (associations, foundations, federations or other social organisations) where they can perform the following functions:

Prevention. Early action on the causes generating individual and collective problems arising from human relations and the social environment, with special emphasis socially disadvantaged and vulnerable groups.

- ✤ Direct Intervention. Care and support for individuals, families, groups and communities that have psychosocial problems.
- Planning. Design and implementation of plans, programmes and social projects. This is done at two levels: Microsocial level, with the design of social treatments, intervention and projects and macrosocial level, with the design of social programmes and services.
- Teaching. Theoretical and practical teaching, both in the academic and professional fields.



- Social promotion and insertion. Actions aimed at restoring, preserving and improving individuals' capabilities, capacity for self-determination and individual and collective functioning.
- Mediation. Resolution and management of conflicts affecting individuals, families and groups in their relationships and social environment.
- **Supervision.** Joint analysis of professional performance with other social workers.
- Evaluation. Verification of obtained results in the different actions related to the proposed objectives, suggesting new objectives and new ways of achieving them in a creative and innovative way.
- Management. Performing managerial tasks related to the planning of centres, organisation, management and control of social programmes and services.
- Coordination. Coordination of professional groups within the organisation or different organisations to select a common line of intervention concerning the problem raised.
- Research. Collection of data and systematic interpretation of one's own professional performance to seek new ways of approaching and addressing any problems that may arise. In turn, the acquired knowledge can be made available to other social workers and particularly to future professionals.

The BA in Social Work at the University of Deusto trains professionals in social intervention so that they can have a broad understanding of social structures and processes, social change and human development, which will allow them to:

a. Intervene in the social and institutional environments where individuals, families, groups, organisations and communities live, assisting them and tackling conflicts. Students are equipped to work in mediation, aid, education, defence, encouraging and transforming these environments, including the socio-political spheres.

b. Participate in shaping and evaluating social policies, services and enterprises.

c. Contribute to proactive citizenship by empowerment and guaranteeing human and social rights.



d. Work to prevent social problems.

All of the above with the ultimate aim of working with other professionals to contribute to the maximum autonomy of persons, families, groups, organisations and communities while building a freer, fairer society and developing quality of life and social well-being.