

**Area**  
**HUMANISM AND SOCIETY****Critical Approaches to the Challenges of a Global World**

- It aims to promote critical reflection and ethical rationality to address the economic, political, social, cultural and environmental challenges of today's globalisation process, evaluating the various alternatives to tackle them, their foundations and the consequences of their implementation for the most vulnerable sectors.
- The aim is for students to recognise their responsibilities as citizens and professionals when faced with various challenges.

**Introduction to International Humanitarian Aid**

- It introduces students to international humanitarian action not only as an expression of the universal value of solidarity among people and a moral imperative, but also as a professional area that requires qualified and competent people.

**Area****INTER-RELIGIOUS DIALOGUE****East and West and their major religious traditions**

- It shows the multifaceted reality of the religious phenomenon and seeks to understand it in today's society.
- It aims to enable students to integrate into an increasingly globalised world, where the encounter between different cultures and religions is unavoidable.

**The Bible and Culture**

- It shows how the Bible is not the exclusive heritage of one religious group, but is part of the cultural heritage of humanity, and that its influence has been outstanding in Western culture.
- It approaches key issues, examines the origin and structure of texts and teaches how to read them with a critical and open mind.

**Experiencing God: a Christian approach**

- It approaches the experience of God through the person of Jesus of Nazareth and the Christian religion. The approach is based on anthropological, biblical, spiritual and ethical perspectives.

## Area

### LEARNING AND SERVICE<sup>1</sup>

#### Social Engagement and Values

Aim	<ul style="list-style-type: none"> <li>It focuses on social exclusion, collaborating with organisations that fight against it and supporting people in a situation or at risk of exclusion.</li> </ul>
Programme type	<ul style="list-style-type: none"> <li>From September to May.</li> <li>100 hours of participation in the centres.</li> <li>50 hours of classroom-based teaching and personal work.</li> </ul>
Timetable	<ul style="list-style-type: none"> <li>Classroom-based teaching: during class hours (1st and 2nd semester).</li> <li>Service in the centres: outside class hours.</li> </ul>

#### Citizenship for Social Change

Aims	<ul style="list-style-type: none"> <li>It focuses on the development of engaged, responsible and participatory citizenship.</li> <li>It delves into personal development, the community dimension and social justice from an experience of citizen participation aimed at transforming reality.</li> </ul>
Programme type	<ul style="list-style-type: none"> <li>From February to May (2nd semester).</li> <li>Development of a social impact plan to address a challenge posed by an organisation working with communities facing exclusion or undergoing political or social transformation processes. This requires 3 working sessions with the organisation.</li> </ul>
Timetable	<ul style="list-style-type: none"> <li>Classroom-based teaching: during class hours (2nd semester).</li> <li>Citizen participation: working sessions with the organisation outside of scheduled academic hours.</li> <li></li> </ul>

#### Ignatian Leadership<sup>2</sup>

Aims	<ul style="list-style-type: none"> <li>Inspired by Christianity and based on the spiritual tradition of the Society of Jesus, it aims to complement and strengthen the comprehensive training processes offered by the University of Deusto for those interested in developing competences related to Ignatian leadership based on three thematic areas: Ignatian identity, leadership tools and socio-political training.</li> </ul>
Programme type	<ul style="list-style-type: none"> <li>From September to May (1st and 2nd semester): Two hours a week</li> <li>Solidarity experience and Spiritual Exercises.</li> </ul>
Timetable	<ul style="list-style-type: none"> <li>Classroom-based teaching: during class hours (1st and 2nd semester).</li> <li>Outside class hours: Solidarity experience (intersemester week) and Spiritual Exercises (Easter week).</li> </ul>

<sup>1</sup> Taking a subject in this module is required to gain admission to the Honours Programme in the degree programmes offering this specialisation.

<sup>2</sup> For this subject, students should have a personal interview with Peio Azpitarte before being assigned a placement (Deusto Campus). Contact details: pazpitar@deusto.es.